



Internal Evaluation and Ranking of Colleges

Category: Tier 2

(Zone - IV)

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Principal



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Chander Dhar Guleri Govt. Degree College Haripur (Guler), Distt.- Kangra

Category: Tier 2

(Zone - IV)

(Submission of self-assessment report (SAR) in r/o Chander Dhar Guleri Govt. Degree College Haripur (Guler), Distt.- Kangra)

1. Teaching Learning (Score 140)

Sr. No.	Activity	Distribution of Scored		College Response	Total Score	Supporting Documents Link
1	Mode of teaching	i. Lecture method only = 6 ii. Technology based teaching only = 6 (6+6= 12) Or Blended teaching =12 iii. Flipped Classroom = 8 iv. As per need of different groups of students = 5		Blended teaching Lecture method is one of the traditional methods to impart knowledge through which students become more familiar with the teacher. It is blended with the use of internet enabled Interactive Board Panels, Podium and Computer by the teachers of the college. The college has two interactive panels, two smart classrooms, One IT lab with 08 computers and one projector.	i. ... ii. 12 iii. 08 iv. 00	Annexure 1.1
2	Curricular planning and Implementation: i. Teaching schedule =10 ii. Whether learning outcomes defined = 05 iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) =16 iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (Max.8) v. Prompt communication of assessment. Results to students = 6 <i>(e.g. displayed on college</i>	i. Followed 100% = 10 ii. 100% = 05 iii. 4.0 x No. of enrichment practices observed 4 x 3= 12 iv. Followed by all the Departments = 08 v. Within 7 Days = 06		i. College follows 100% rules and regulations/ teaching schedule of the Department of Higher Education H.P. and H.P. University Shimla and also follows institution's own Academic calendar. ii. Learning outcomes of courses are 100% well defined and are discussed with students in the subject specific Classes. iii. Department of Economics undertook the field surveys on socio-economic nature and completed student project. 6 Final students of Dept. of Physics completed their	=10 =05 =12	Annexure 1.2

	<i>website / notice board/ class groups/ submitted to COE)</i>			<p>Projects. Dept. of History organized educational field visit/tours of the students in December, 2024.</p> <p>iv. All the departments of the college follow the CBCS template prescribed by the HP University Shimla. The CCA consists of 30 marks based on class test, quizzes, assignments, presentations and MTT, teachers maintain the Academic performance record to students.</p> <p>v. Record of Internal assessment is maintained and shared with students through WhatsApp groups, displayed on college notice Board within seven days. Evaluated copies of MTT are shown in class room to students. Retest is also conducted for students who fail in MTT.</p>	=08	
					=06	
3	Add-on Courses/ Certificate Courses: <ol style="list-style-type: none"> No. of courses (to be specified separately) % of students benefitted (% of students completed MOOCS/ spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations) 	<ol style="list-style-type: none"> No. of courses >5 and student benefitted >50% =10+10 No. of courses <3 and student benefitted 41-50% =7.5+7.5 No. of courses <3 and student benefitted 31-40% =5+5 No. of courses <3 and student benefitted upto 30% =2.5+2.5 	Nil	00		
4	Student Feedback (taken from Students with 80% attendance) <ol style="list-style-type: none"> Sample size Students satisfaction Action on feedback 	<ol style="list-style-type: none"> >25% 91-100% Considered and action 	<p>5</p> <p>10</p> <p>10</p>	25 students with more than 80% attendance were surveyed on teaching learning performance and respective satisfaction level. The suggestions of the students based on feedback	25	<u>Annexure 1.4</u>

		taken on doables 81-100%		were considered thoroughly and action taken report/plan was prepared and implemented accordingly.		
5	Examination Results: i. % of Students passed ii. % of students with A Grade and Above iii. No. of Students in University Merit	i. 61-70% ii. >20% with A grade and above iii. HPU/SPU merit list	= 07 = 08 = 00	i. College Results B. Com-3 rd Year =100% B.Com 2 nd Year = 100% B. Com. 1 st Year=100 % B.Sc-3 rd Year = 100% B.Sc-2 nd Year = 100% B.Sc- 1 st Year = 33% B.A 3 rd Year = 100% B.A 2 nd Year = 22% B.A 1 st Year= 66% ii. Students with A grade and above are 70% iii. Nil	15	Annexure 1.5
Total					101	

2. Student support, Services and Progression (Score 280)

Sr. No.	Activity	Distribution of Scored		College Response	Total Score	Supporting Documents Link
1	Pre and Post Admission Counseling : i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media ii. Pre admission counseling	i. Publicity through any 3 means ii. Yes	= 05 = 10	i. Admission schedule, courses available, student intake, eligibility conditions are available in college prospectus . This information is accessible on college website from this year. All above information are communicated through Newspaper and Admission Notice . ii. Pre admission counseling: As the admission is done through online mode and admission committees are duly constituted. The teachers of college very cordially receives the calls of admission seekers and parents even at odd hours and also during	= 05 = 10	Annexure 2.1

	<p>iii. Student oriented about: institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p>iii. Post admission counseling/ Induction</p>	= 10	<p>vacations sometimes and while responding to their queries teachers guide them for choosing subject combinations and courses available in the college and clear their doubt.</p> <p>iii. Student Orientation: Orientation programme was conducted on 7th August, 2024, in which students of BA./B.Sc/ B.Com-1st were apprised about CCA, credit system, academic calendar of the college, library facility and other college facilities. The students were also made aware about anti ragging, drug abuse, various scholarships schemes of the state and central govt., NSS and various clubs/societies of the college.</p>	=10	
2	<p>Scholarships :</p> <p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Schemes</p>	<p>i. Yes</p> <p>ii. NIL</p>	<p>= 05</p> <p>= 00</p>	<p>i. Yes, Government sponsored SC, ST and OBC Scholarships are running in the college. No. of students benefitted= 14</p> <p>ii. NIL</p>	05	Annexure 2.2
3	<p>Sports and Cultural activities:</p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activities</p>	<p>i. >20%</p> <p>ii. >20%</p>	<p>= 10</p> <p>= 10</p>	<p>i. > 20% Students participated in sports activities: The institute organizes sports activities to build healthy entertainment and increase physical capabilities in the students. Annual Athletic Meet was organized in the college on 25th October, 2024.</p> <p>ii. > 20% Students participated in cultural activities: The institute organizes cultural activities to build confidence, increase capabilities to work in teams and develop socio-cultural skills that are essential for their overall development. Various cultural events were organized through CSCA Cultural Function “Guler</p>	26	Annexure 2.3

	<p>iii. Medal/Trophy won in Sports/ Cultural activities</p> <p>a. National/ inter University</p> <p>b. State/ inter College</p> <p>c. District level (also includes cluster level)</p>	<p>iii. District level</p>	<p>= 06</p>	<p>Goonj” on dated 6th -7th Dec., 2024. On this occasion cultural programmes, solo dance, solo song, group songs and group dance competition were conducted.</p> <p>iii. Students adjudged second in a Declamation contest on Road Safety at GC, Dehra on 4/3/2025.</p>		
4	Students Participating in NSS/NCC/Rangers & Rovers/ Clubs:	<p>i. NSS</p> <p>ii. NCC</p> <p>iii. Rangers & Rover</p> <p>iv. Road Safety</p> <p>v. Red Ribbon/ ECO/Youth Red Cross/any other club</p>	<p>= 04</p> <p>= 00</p> <p>= 04</p> <p>= 04</p> <p>= 04</p>	<p>i. NSS- activities</p> <p>a. “Swachchata hi Sewa Hai” was organized on 28/9/2024.</p> <p>b. “Amrotsav Karykram” was organized for Awareness on Plantations of Medicated Saplings in the college campus 31/7/2024.</p> <p>c. An Awareness Programme was Organised in the college on the theme, “Cyber Crime: Prevention through Awareness” on 7/8/2024;</p> <p>d. “Har Ghar Tiranga Abhiyan” was initiated on 14/8/2024.</p> <p>e. NSS volunteers’ cleanliness drive was organized in college campus on 24/8/2024.</p> <p>ii. Rangers & Rover: A Poster Making, Quiz and Declamation Competition was organized on 8/3/2025.</p> <p>iii. Road Safety</p> <p>a. Poster making, Slogan writing & Declamation competitions were organized on 15/3/2025;</p> <p>b. An Awareness Programme on Road Accidents and Prevention was Organised on 11/3/2025;</p> <p>c. A Nukkad Natak on Road related Disasters was organized in the</p>	16	Annexure 2.4

				<p>college in collaboration with Vanshika Sanskritik Club, Dharamshala on 7/3/2025;</p> <p>d. An awareness Programme was organized on Road Accident Traumas on 13/2/2025;</p> <p>e. An Orientation Programme for students was organized on “Road Safety: Legal Framework” on 11/2/2025;</p> <p>f. Two students had participated in Inter-Institutional declamation competition on Road Safety organized by GC Dehra on 23/02/2025.</p> <p>iv. Red Ribbon club: A Poster Making & Slogan Writing Competition was organized on 10/10/2024; A Poster Making, Quiz and Slogan Writing was organized in the college on 29/11/ 2025.</p> <p>v. Disaster Management Club: An Awareness programme was organized on 17/2/2025 by NDRF, Nurpur, Sh. Anil Kumar, Inspector (ITBP) has demonstrate the various search & rescue techniques along with his team.</p>		
5	<p>NSS/NCC/Rangers & Rovers: Participating in</p> <p>i. National camps / RD Parade</p> <p>ii. State camps/ Parade</p> <p>iii. Award won in these activities</p> <p>a. National</p> <p>b. State</p> <p>c. Cluster level</p>	<p>i. 10</p> <p>ii. 7(either of i or ii)</p> <p>iii. a) 8 b) 5 c) 3</p>	<p>= 10</p> <p>= 00</p> <p>= 00</p>	<p>Four students of the colleges are selected/Participated in National Level Adventure Camp at Pong Dam (Punjab) from 1/9/2024 to 10/9/2024.</p>	10	Annexure 2.5
6	<p>Anti-Drug Awareness Programmes:</p> <p>i. No. of awareness programmes organized</p>	<p>i. 01</p>	<p>= 01</p> <p>= 04</p> <p>= 00</p>	<p>i. Four programmes were organized.</p> <p>a. Anti-drug Awareness Programme was organized on 24/9/2024;</p> <p>b. Poster Making & Slogan Writing Competitions were organized on 10/10/2024 on World Mental</p>	05	Annexure 2.6

	<p>ii. % of students benefited</p> <p>iii. Counseling of suspected addicts</p>	<p>ii. More than 50%</p> <p>iii. NIL</p>		<p>Health Day; c. Anti - Drug Awareness Lecture was organized on 7/11/2024 d. Anti - Drug Awareness Programme was organized in collaboration with Deptt. of Social Justice & Empowerment, GOI & Brahamkumari Centre, Dehra.</p> <p>ii. Yes, more than 50% students were benefited.</p> <p>iii. Nil</p>		
7	<p>Gender Equity :</p> <p>i. No. of health/sensitization programmes organized</p> <p>ii. % of students benefitted</p> <p>iii. Women anti sexual harassment committee constituted as per norms</p> <p>iv. Grievances Redressal as per timeline</p>	<p>i. Nil</p> <p>ii. More than 20%</p> <p>iii. No</p> <p>iv. No</p>	<p>= 00</p> <p>= 00</p> <p>= 00</p> <p>= 00</p>	NIL	00	
8	<p>Mentor-mentee Groups: Sessions conducted per group of students</p>	<p>4 and more sessions = 10; 3= 8; 2= 5; 1= 3;</p>	= 00	NIL	00	
9	<p>Coaching for National level competitive examination/HAS</p>	10	00	NIL	00	
10	<p>Remedial Classes/ Bridge Courses: % of students benefitted</p>	Nil	00	NIL	00	
11	<p>Capacity Building of Students:</p> <p>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)</p> <p>ii. Language-cum-Graduation attributes Development programmes.</p>	<p>i. 10</p> <p>ii. NIL</p>	<p>= 10</p> <p>= 00</p>	<p>(i) Programme on International Yoga Day was organized on 21/6/2024.</p> <p>(ii) NIL</p>	10	Annexure 2.11
12	<p>Career Counseling & Placement Cell:</p> <p>i. No. of Career counseling sessions organized for</p>	<p>i. < 5</p>	= 04	<p>i. Career Counseling Programme: a. One Session on Career in</p>	08	Annexure 2.12

	<p>each group of student</p> <p>ii. Number of placement drives</p> <p>iii. Self-Employment Modules Organized</p> <p>iv. No. of students benefitted</p>	<p>ii. < 2</p> <p>iii. NIL</p> <p>iv. < 50%</p>	<p>= 00</p> <p>= 00</p> <p>= 04</p>	<p>Merchant Navy was convened on 10/12/2024 & Captain (Dr) Vipan Kumar (Merchant Navy) addressed the students;</p> <p>b. Sh. Ashok Kumar, Manager HDFC Bank Dehra convened a session on Career in Banking Sector on 14/2/2025;</p> <p>c. An Awareness Camp was organized by HPOBCFDC, Kangra and DGM of the Organisation Sh. Satish Thakur Addressed the Students & Shared the information about various schemes of Corporation.</p> <p>d. Dr. Vivek Garg and Dr. Arti Negi & successful Entrepreneur Sh. Vipan Kumar deliberated with the students on Self Employment Avenues in Horticultural Field on 11/2/2025.</p> <p>e. Sh. Deepish & Sh. Shikhar Sharma convened a session on self-Employment opportunities in the Field of Solar Energy Generation on 2/12/2024.</p>		
13	<p>Student Progression:</p> <p>i. % of Students opted for Higher Education</p> <p>ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP, through HPPSC)</p>	<p>i. >50%</p> <p>ii. 5.0 x 4</p>	<p>= 10</p> <p>= 20</p>	<p>i. Yes</p> <p>ii. Yes</p> <p>a. Pankesh</p> <p>b. Rajesh</p> <p>c. Sanjeev Kumar</p> <p>d. Sonika Kumari</p>	30	Annexure 2.13
14	<p>No. of Co-curricular and Sports Activities organized:</p> <p>i. Inter-University Events (Zonal/ National)</p> <p>ii. Inter-College events</p> <p>iii. Intra-College Events (Annual Athletic Meet and Cultural</p>	<p>i. NIL</p> <p>ii. Nil</p> <p>iii. Intra-College Events >3</p>	<p>= 00</p> <p>= 00</p> <p>= 09</p>	<p>(a) Intra college sports meet/ competition was organized on 25/10/2024. Seven different events were part of this meet.</p> <p>(b) College cultural festival “Guler Goonj” was organized on 6-7 Dec. 2024. Solo & Group Songs, Solo & Group Dances, Essay</p>	09	Annexure 2.14

	Functions)			writing, Quiz, Poster making competition were part of this programme. (c) Many Essay writing, Quiz, Poster making competitions were organized in the college throughout the year by clubs and societies.		
15	Annual Prize Distribution Function Organized : (Yes/No)	Yes	= 10	Annual Prize Distribution Function was organized on 21 st March, 2025.	10	Annexure 2.15
16	College Magazine Published: (Yes/No)	Yes	= 10	Yes, college magazine 'Guler Gaurav' was published for the session 2024-25.	10	Annexure 2.16
17	College website updated regularly or not	Yes	= 10	Yes, college website is updated regularly	10	Annexure 2.17
Total					174	

3. Infrastructure & Resources (Score 160)

Sr. No.	Activity	Distribution of Scored	College Response	Total Score	Supporting Documents Link
1	Classrooms Classrooms well maintained	Yes = 10	Yes Note: The college is running in own campus.	10	Annexure 3.1
2	Library Facilities i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum3), available iii. Whether access to e-resources available iv. Seating capacity in the library v. Usage of library resources vi. Digital library having at least 5 computer systems with internet facility	i. 500 books per hundred students = 03 ii. >5 = 01 iii. Yes = 03 iv. >10% = 04 v. 100% = 07 vi. No = 00	i. Number of Printed books available in college library for the total strength of students i. e 131 is above 4000. ii. College library has the subscription of five newspapers and one magazine. iii. Yes iv. The seating capacity in the College library is available for 40 students i.e. more than 50% students may be accommodated. v. There is 75% usage of available resources in the library. vi. Institution does not have digital library.	18	Annexure 3.2

3	ICT Facilities: i. No. of interactive panels/ virtual classrooms multimedia projector/ K-Yan ii. % of teachers using ICT facilities iii. No. of students benefited from ICT facilities iv. Internet connections- leased line/ fiber network/ Wi-Fi campus (Yes/ No) v. Use of ICT facilities	i. 5 ii. >50% iii. >50% iv. Yes v. 100%	=05 =05 =05 =05 =05	i. Yes ii. >50% iii. >50% iv. Yes v. Yes	25	Annexure 3.3
4	Facilities for Specially- abled Students : i. Ramps/Wheel chairs/ Support railing ii. Separate washrooms	i. Yes ii. Yes	= 02 = 02	i. Yes ii. Yes	4	Annexure 3.4
5	Sports Facilities: i. No. of games/ sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium (Operational)	i. >5 ii. Yes iii. Yes iv. Yes	= 08 =04 =04 =04	i. >5 ii. Yes iii. Yes iv. Yes	20	Annexure 3.5
6	Auditorium/ Hostels/ Seminar Hall / Staff Quarters	i. Auditorium ii. Seminar Hall	= 04 = 04	i. Auditorium ii. Seminar Hall	08	Annexure 3.6
7	i. Laboratories with adequate equipment according to syllabi ii. Usage of available lab infrastructure	i. Yes ii. 100 %	= 10 = 10	i. Yes ii. 100 %	20	Annexure 3.7
8	i. Adequate numbers of computers ii. Usage of computer hardware	i. One system per 30 students ii. 100%	= 05 = 05	i. There are 8 computers available for the strength of 135 Students. ii. 50% usage of Computer Hardware	10	Annexure 3.8
9	Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers & Rovers, examination room, medical care facilities	Facilities available	= 10	Facilities available	10	Annexure 3.9
10	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis	Yes	= 20	Yes	20	Annexure 3.10
Total					145	

4. Institutional Management (Score 220)

Sr. No.	Activity	Distribution of Scored		College Response	Total Score	Supporting Documents Link
1	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of action for above	i. Yes ii. Yes iii. Yes	= 06 = 06 = 06	i. The institution has prepared a vision document which defines the purpose and scope, information about the problem to be solved and the proposed solutions. ii. The institution has also prepared Institutional Development Plan to achieve academic and professional achievement. vision, Mission and goals are mentioned in the Institutional Development Plan (IDP) iii. The plan of action has also been incorporated in the above document.	18	Annexure 4.1
2	IQAC: i. No. of meetings per year ii. No. of programmes organized (Training, workshops, IPR, etc.)	i. 4 Meetings ii. Nil	= 06 = 02	i. Four meetings were conducted in the session 2024-25.	06	Annexure 4.2
3	Management of institutional funds: i. Funds (BF, AF, PTA, etc.) used/ spent for institutional development / student welfare ii. Periodic audit iii. Settlement of bills/ advances within a specified time frame	i. Utilized >90 % ii. Yes iii. Yes	= 10 = 02 = 04	i. More than 90% funds were used/spent for the institutional development/ student welfare. ii. Yes, periodic audit has been conducted to review the financial records till date. iii. Settlement of bills/advances is being done within a specified time frame	16	Annexure 4.3
4	Grievance redressal of students and employees i. Redressal within week ii. Redressal within month	i. Yes	= 10	Students grievances related to CCA, Admission, results and examinations are Redressed	10	Annexure 4.4

	iii. No Redressal	ii. N/A iii. N/A		promptly.		
5	Green and clean campus: i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom, buildings/ campus	i. At least 3 ii. Satisfactory	= 06 = 10	1. i) Amarotasava programme: plantation drive through NSS and Ranger & Rover unit of the college on 31 st July 2024 ii) Swachta hi seva mission: cleanliness drives organized by college NSS unit where volunteers cleaned the market, bus stop, hospital and ram mandir of Haripur. iii) Awareness campaign in adopted Schools and Village regarding the value of Plantation of saplings and care & safeguard of existing plants. 2. The institution has engaged a part time sweeper through PTA Muster Roll basis for cleaning of washroom- buildings / campus. Beside this the NSS volunteers of the college plays an important role in keeping the college clean. Hence, the excellent cleanliness is maintained in the institution.	16	Annexure 4.5

6	Facilities for students: i. Common room for girls ii. Adequate toilets as per students strength iii. Sanitary napkin vending machine/ incinerator regularly put in use iv. CSCA room with proper furniture v. Student centre for co-curricular activities and its regular usage vi. Regular use of playground	i. Yes ii. Yes iii. Yes iv. Yes v. Yes vi. Yes	= 03 = 03 = 03 = 03 = 03 = 03	i. There is one common room for girls. ii. Adequate toilets are available in the institution as per student's strength. iii. Sanitary napkins vending machine /incinerator are available in the college iv. CSCA room is available in the institution. v. Students Centre for co-curricular activity exists in the institution. vi. The college has a playground and in use.	18	Annexure 4.6
7	Regular updation of service books/ service records	Yes	= 03	Yes, The service books/records of all teaching and non-teaching staff are regularly updated.	03	Annexure 4.7
8	Timely submission of ACRs	Yes	= 03	Yes, all the Annual Confidential Reports (ACRs) are submitted on time.	03	Annexure 4.8
9	Prompt response to official correspondence	Yes	= 05	Yes, all the Official correspondences are addressed promptly through email and postal services. The office remains operational during Vidhan Sabha proceedings to ensure immediate responses to any inquiries raised.	05	Annexure 4.9
10	Proper maintenance of official records (cash books, stock registers, fund registers, leave records, fine funds etc,	Yes	= 10	Yes, The office staff ensures the proper/ accurate updating and maintenance of essential documents, including the cash book, stock registers, fund registers, and leave record registers etc. The college maintains cash books and fund registers, alongside their corresponding stock registers and bill/voucher files, all of which are updated on a monthly basis. Additionally, leave records and biometric attendance are meticulously managed by the office staff. Annual stock verification for various resources such as laboratories, the library, NSS, computer lab, and sports equipment is conducted by designated committees.	10	Annexure 4.10

11	Proper record of students attendance and CCA	Yes	= 10	Yes	10	Annexure 4.11
12	Whether ranked by NIRF, other agencies	NIL	= 00	No	00	
13	Whether accredited by NAAC	NIL	= 00	No	00	
14.	Whether AQARs are being submitted as per timeline annually or not	Nil	= 00	No	00	
15.	Recognition for exemplary contribution of the staff and students	No	= 00	No	00	
16.	Involvement of Stake Holders: i. PTA ii. OSA	i. Yes ii. No	= 10 = 00	i. Yes	10	Annexure 4.16
17.	Feedback from Stakeholders other than Students and action taken thereon	Yes	= 04	Yes	04	Annexure 4.17
18.	Annual review meeting on students outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence.	Yes	= 25	Yes, recorded in staff meeting register.	25	Annexure 4.18
Total					154	

5. Best Practices, Innovative and Institution Distinctiveness (Score 80)

Sr. No.	Activity	Distribution of Scores	College Response	Total Scores	Supporting Documents Link
1	Best Practice Description & Outcomes of Best Practices (at least two):	10 per best practice	1.College has started Book Bank for needy students. 2.College initiated online admission facility to facilitate the students to fill forms and get admission from home. 3.Water coolers are installed in each floor of the college.	30	Annexure 5.1
2	Special Initiatives Taken for: i. Energy conservation/ use of Solar energy ii. Solid Waste, Segregation/ Management iii. Rain water harvesting	i. NIL ii. Yes iii. Yes iv. Yes	(ii) College created the separate facility to decompose the solid waste. (iii.) College has facilities of Rain water harvesting. (iv.) The students of the college are	16	Annexure 5.2

	<p>and its use for gardening and cleanliness.</p> <p>iv. Plastic free camps.</p> <p>v. Blood donation camps.</p> <p>vi. Adoption of village/ educational Institutions</p>	<p>v. No</p> <p>vi. Yes</p>	<p>= 04</p> <p>= 00</p> <p>= 04</p>	<p>educated and motivated to minimize the use of plastic bags/items, thus progressing towards making our campus 100% plastic free.</p> <p>(vi) Uparate Village was adopted during 2024-25. The college had adopted Six Senior Secondary Schools GSSS, Bhatoli Fakorian, Kherian, Haripur, Guler, Bilaspur & Bankhandi</p>		
3	Social Impact of Impact Activities (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	= 10	<p>1) An awareness programme on Drug Addiction and Substance Abuse on 7/11/2024.</p> <p>2) Tree plantation campaign: on 13/09/2024 tree plantation campaign was organized in the college.</p> <p>3) Voter ID registration: Govt. College Haripur organized for the awareness of student voters and the Voter Id registration process 13/11/2024 in the college.</p> <p>4) An awareness programme on Road Safety through TLRC was initiated among the rural youth and organized at Nandpur Bhatoli & Chabbar Area of Haripur in the Month of January, 2025;</p> <p>5) An awareness programme on Drug Addiction and its Prevention for Parents especially mothers was Initiated through TLRC in January, 2025 and meetings were organized in four villages in collaboration with local Mahila Mandals;</p> <p>6) College has organized awareness rally on 28/9/2024 with the theme “Swachhata Hi Seva” from the college premises to Haripur Bus Stand in order to sensitize the people of this area about the importance of fitness;</p> <p>7) Central Sanskrit Sansthan,</p>	10	Annexure 5.3

				Balahar organized an exhibition in the name of Sanskrit Vastu Pradarshini on 17/8/2024.		
4	Special New Innovative Initiatives or Ideas Adopted in the college. (Other than at Sr. No. 5.2 above)	Nil	= 00	Nil	00	
5	Collaborations: i. With peer Educational/ Research Institutions. ii. Other Government Bodies/ Industry.	i. Yes ii. Yes	= 02 = 03	i. With peer Educational/ Research Institutions: a. College has collaborated with Chitkara university since 19/03/2024. College has organized a personality development programme for the students in collaboration with Chitkara university on 12/03/2025 ii. Other Government Bodies/ Industry: a. DDMA Kangra at Dharamshala for Trainings & Temple Disaster Management Plans; b. Six Govt. SS Schools for Knowledge & Resource Sharing	8	Annexure 5.5
Total					64	

6. Faculty Profile & Research Activities (score 100)

Sr. No.	Activity	Distribution of Scores		College Response	Total Score	Supporting Documents Link
1.	% of Teacher with Ph.D.	More than 70% = 5, 61-70%=4 , 51-60%=3, less than 50%=2	= 04	Five out of eight faculty members held Ph.D. during the session 2024-25 (5/8x100= 62.5 %): 1) Dr. Prabhat Kumar Sharma (Assistant Professor Sanskrit) 2) Dr. Dinesh Kumar Sharma (Asstt. Prof. Economics) 3) Dr. Subhash Chandra (Asstt Prof. Commerce) 4) Dr. Naveen Kumar (Assistant Professor Physics) 5) Dr. Santosh Kumar	4	Annexure 6.1

				(Assistant Professor Mathematics) (Relevant proof are attached in file 10 with title A 6.1)		
2.	Teacher as Research Guides	NIL	= 00	Nil	00	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attendance by Teachers (In last three years)	>30%	= 10	<p>Five out of eight faculty members have done Orientation Programmes, Refreshment Programmes, and workshops in last three years</p> <p>1. Dr. Prabhat Kumar Sharma (Assistant Professor Sanskrit) Attended/ completed the MOOC Basics of Educational Guidance and Counseling w.e.f 27/04/2024 to 29/6/2024 conducted by Tilak College of Education Pune.</p> <p>2. Dr. Dinesh Kumar Sharma: Completed Two weeks' "NEP 2020: Orientation & Sensitization" Refresher Course from 17/2/2025 to 27/2/2025 organised by MMTTC, Ajmer.</p> <p>3. Dr. Subhash Chand (Commerce) Completed Two weeks' "NEP 2020: Orientation & Sensitization" Refresher Course from 17/2/2025 to 27/2/2025 organised by MMTTC, Ajmer.</p> <p>4. Dr. Naveen Kumar: Completed Two weeks' "NEP 2020: Orientation & Sensitization" Refresher Course from 6/1/2025 to 15/1/2025 organised by MMTTC, Ajmer.</p> <p>5. Dr. Santosh Kumar (Mathematics)</p>	10	<u>Annexure 6.3</u>

				<p>Competed one week FDP programme from 16/12/2024 to 23/12/2024 organized by IIT, Roorki</p> <p>(Relevant proof are attached in file 10 with title A 6.3)</p>		
4.	Projects/ Patents/ Fellowships/ Associate ships:	Minor Projects= 4	= 10	4 x Disaster Management Plans of Jawalaji, Bajreshwari, Chamunda & Baijnath Temples in Kangra District	10	Annexure 6.4
5.	<p>No. of Paper Presented in Conference/ Seminars/ Symposia (In last Three years):</p> <p>i. International</p> <p>ii. National/Regional/State level</p>	<p>i. 2 point per paper presented</p> <p>ii. 1 point per paper presented</p>	<p>= 02</p> <p>= 01</p>	<p>i. List of papers presented in international conference</p> <p>1. Dr. Subhash Chandra:</p> <p>a. Presented a paper entitled “Tourism: A key to Empowering Women in HP” in the International Conference on Gender Equality Rhetoric to Action-Balancing Achievements with Unresolved Issues held at Govt. College, Baijnath (Kangra) on 8th March, 2025.</p> <p>b. Digital financial services in India : Impact, Challenges and future prospects in the International Conference on Digital transformation and its impact on business, economy & Environment held at Rabindernath Tagor Govt. Degree College Sarkaghat on 30th November, 2024.</p> <p>c. Presented a paper entitled A Study on Changing Consumer Preferences towards</p>	08	Annexure 6.5

				<p>Sustainability in India and its Impact on Entrepreneurship in International Seminar organized by GDC, Dharampur on dated 25/10/2024.</p> <p>2. Dr Santosh Kumar: Presented a Research Paper in an International Conference at Periyar Arts College, Cuddalore Tamilnadu on dated 13/12/2024 on the topic Ruled Like Surfaces in Three Dimensional Euclidean Spaces</p> <p>National/Regional/State level</p> <p>1) Dr. Dinesh Kumar Sharma: Presented a Paper on “integrating Indian Knowledge system with world knowledge system: disciplinary perspectives on National Seminar on Ancient wisdom, Modern innovation: Indian Knowledge System Across Disciplines organized by wazir Ram singh Govt. College Dehri on 25/2/2025:</p> <p>(Relevant proof are attached in file 10 with title A 6.5)</p>		
6.	Seminars, Workshops, Conference and Training organized by the Institution International Level National Level State Level	6 4 3	= 00 = 00 = 00	Nil	00	
7.	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journal	i. 5 points per paper ii. 2 points per paper	= 20 = 00	Following papers in UGC Care List Journal are published by our faculty members in 2023-24	20	<u>Annexure 6.7</u>

	iii. Citations	iii. 1 point per 20 citations	= 00	<p>session</p> <p>i. Dr. Subhash Chander:</p> <p>a. Digital Finance and its Impact on Financial Inclusion-A case Study of Himachal Pradesh published in International Journal of Innovative Research in Technology (Vol. 11 Issue 9 Feb. 2025 ISSN 2349-6002);</p> <p>b. Growth and Economic Impact of Solar Energy in India Vol. 11 Issue 8 January 2025 ISSN 47859)</p> <p>ii). Dr. Santosh Kumar:</p> <p>a. Study of Bi-F-Harmonic Curves along Riemannian Map, International Journal of Maps in Mathematics Vol. 7 Issue 2 ISSN 2636-7467 (2025)</p> <p>b. Study of some curves along conformal submersion, International Journal of Maps in Mathematics Vol. 8 Issue 1 ISSN 2636-7467 (2024)</p> <p>(Relevant proof are attached in file 10 with title A 6.7)</p>		
8.	Teachers Special Innovative Ideas (Brief description Level)	NIL	= 00	Nil	00	
9.	No. of Books Published/Chapter in Books	5 points per book and 2 points per chapter	= 10	<p>Following books are published by our faculty members</p> <p>1). Dr. Dinesh Kumar Sharma:</p> <p>i. Principles of Micro Economics- I</p> <p>ii. Principles of Micro Economics- II</p> <p>iii. Principles of Macro Economics- I</p> <p>iv. Development Economics</p> <p>v. Economics of Rural</p>	10	<u>Annexure 6.9</u>

				Development vi. Public Finance vii. Indian Economy Some Major Issues (Relevant proof are attached in file 10 with title A 6.9)		
10.	Teachers Academic and Extension Activities: i. Resource Person ii. Member of Board of Studies/ Subject experts etc. iii. Popular articles	i. 2 point each activity ii. 4 point each activity iii. 2 point each activity iv. (Max. 10 points from all categories)	i. 2x5 = 10 ii. = 00 iii. = 00	i. Following faculty members served as a resource person in different institutions: 1. Dr. Parabhat Kumar Sharma: Delivered a Lecture as resource person resource person in a Lecture Series at Baba Kanshi Ram Govt.College Dadasiba. 2. Dr. Dinesh Kumar Sharma: Delivered a Lecture as resource person resource person in a Lecture Series at Govt. college Dehra 4. Prof. Diksha Chandel Delivered a Lecture as resource person on 03/03/2025 in 2 day orientation on NIEPA module of School heads organised by GCTE, Dharamshala. 5. Prof. Rupali Sharma: Delivered a Lecture as resource person in a Lecture Series at Govt. Sen. Sec. School, Haripur for Vocational Students; (Relevant proof are attached in file 10 with title A 6.10)	10	Annexure 6.10
11.	Awards by Recognized & Reputed Organizations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	= 00 = 00 = 00	Nil	00	
Total					72	

7. Miscellaneous (Score 120)

Sr. No.	Activity	Distribution of Scores		College Response	Total Score	Supporting Documents Link
1.	Any Other Important Information or Initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum- Innovation Centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	NIL	= 00	Nil	00	
2.	Spot evaluations of institutions by the officers from the Directorate of Higher Education/ representative of the Director of Higher Education.	Yes	= 20	Yes	20	Annexure 7.2
3.	AG Audit paras settled upto date	Yes	= 05	Yes	05	Annexure 7.3
4.	Local Audit paras settled upto date	Yes	= 05	Yes	05	Annexure 7.4
5.	Timeline adhered to in filling reply of court case/ RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) (Max. 10)	Yes	= 10	Yes	10	Annexure 7.5
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	= 10	Dr Vivek: Horticultural Produce and Mkt Dr. Negi: Mushroom Cultivation Dr. Rajiv Rattan: Road Safety, TB Awareness Programme Sh. Satish Thakur Prof. Raghuvver: Road Safety Prof. Monika: Mushroom Cultivation & Marketing	10	Annexure 7.6
7.	Skill Development Training (at least 20% students benefited)	Yes	= 20	Mushroom Cultivation	20	Annexure 7.7
		Total			70	

Annexure-1

Criteria for Internal Evaluation and Ranking of Colleges

Functioning of College Clusters (Score 50)

Sr. No.	Activity	Distribution of Scores		College Response	Total Score	Supporting Documents Link
1	Faculty Sharing and Teaching/interaction through virtual classrooms among cluster colleges for at least 3 months	4 (Per Subject)	= 12	Two faculty members have been deputed to GC Dharamshala (GCTE) and GC Subathu (Solan) respectively, while one has been assigned to GC Dehra under the Dhaliara cluster. Conversely, three teachers have been deputed to GC Haripur (Guler): one each from GC Dehra, GC Lunj, and GC Dhaliara.	12	ANNEX-1 7.1
2	Physical Resources sharing on regular basis	4 each	= 08	Nil	00	
3	Organization of Co-curricular and Extra curricular activities (debate, Declamation, Seminar, Singing, Dancing, One act Play, Yoga, Athletics, Sports Competition, Institutional Visit, Career Counseling, Placement activities etc.) at Cluster level	4 each	= 20	Nil	00	
4	Financial/material assistance by lead College to other cluster Colleges (min. Rs. 5000 or equivalent value)	05	= 05	Nil	00	
5	Collaboration for Skill based courses/Training/ Internship Programme etc. among cluster Colleges.	05	= 05	Nil	00	
		Total			12	

Total Claimed No. = 792

Summary of scores in r/o Chander Dhar Guleri Govt. Degree College Haripur (Guler) Distt. Kangra

Sr. No.	Criteria	Max. Score	Claimed Scores
1.	Teaching Learning	140	101
2.	Student support, Services and Progression	280	174
3.	Infrastructure and Resources	160	145
4.	Institutional Management	220	154
5.	Best Practices, Innovation and Institution Distinctiveness	80	064
6.	Faculty Profile & Research Activities	100	072
7.	Miscellaneous	120	070
	Annexure-1 : Functioning of College Clusters	50	012
Total		1150	792

Principal

GC Haripur (Guler), Kangra